
















History, Notice Me Unit Map

Lesson	Unit	Theme	Philograph	Objective	Key Understanding
1.1	We Are All Stars	Inquiry		Learners will begin inquiry into things we take for granted/assume are natural, to demystify schooling.	WS70 asks you to lift off, drop in, and shake things up.
1.2	We Are All Stars	Equality		Learners will recognize they each have their own [unique] worth and [distinct] intelligence.	Knowledge and experience are related. [The permutations of experience are infinite.]
1.3	We Are All Stars	Perspective		Learners will recognize that there is more than one "right way."	Knowledge is uniquely woven within each of us.
2.1	Ways of Knowing	Rhizome		Learners will understand knowledge as dynamic [changing/flexible], interconnected, with no beginning or no end.	Definition of a rhizome in nature.
2.2	Ways of Knowing	Reciprocity		Learners will recognize the role of reciprocity in nature and knowledge.	Nature is a teacher: example, The Three Sisters
2.3	Ways of Knowing	Time		Learners will understand that development - like time - is holistic and emergent, non-linear, chaotic, multi-dimensional and its qualities are often unmeasurable.	Reading the sky demonstrates multiple ways of knowing.
3.1	One Room Schools	Relationship		Learners will be introduced to the primacy of relationships.	Relationship to self, each other and nature.
3.2	One Room Schools	History		All perspectives are incomplete and biased...History and schooling are based on perspective.	[In colonial communities], schools became the central place where culture would pass down their knowledge [for those that qualified].

3.3	One Room Schools	Pedagogy		Learners will distinguish education from schooling.	Define pedagogy. Ex: Banking Ex: A walk. [There are many.]
3.4	One Room Schools	Curriculum		Learners will understand that schooling is socially and historically constructed and it is incomplete.	Origins of curriculum in Midwestern county schools: McGuffey.
3.5	One Room Schools	Standardization		Learners will develop an understanding of the development of efficiency & accountability.	Values of science & industrialism informed 'accountability' in school: measurement of certain human traits.
3.6	One Room Schools	Expression		Learners will recognize that they should express their own knowledge [share their experience & perspective] in the rhizome.	The ways to express knowledge are infinite. There are a lot of ways to be/know - not all can be seen, measured, defined, categorized, understood [like relationships].
4.1	Beyond Right & Wrong	Mystery		Learners will see value in the unknown and drop the myths of certainty and control.	All knowledge is partial and incomplete. Asking questions is infinite. [There is no ultimate end].
4.2	Beyond Right & Wrong	Plurality		Learners will embrace their own questions as a valued component of this dynamic and reciprocal knowledge - and consider the questions of others.	To benefit from the collective intelligence, we must seek another's knowledge, and in turn, to develop pride in our own.
4.3	Beyond Right & Wrong	Emergence		Learners will express their experience and perspective; and affirm the knowledge of others.	Define reciprocity & how it relates to schools.: "We are going to learn together. You're going to teach me some things. And I'm going to teach you some things." We are all teachers. (Democracy!)